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Pre K	Kindergarten	1 st	2 nd
DA:Re8.1.PK	DA:Re8.1.K	DA:Re8.1.1	DA:Re8.1.2
a. Observe a movement and share impressions.	a. Observe movement and describe it using simple dance terminology.	a. Select movements from a dance that suggest ideas and explain how the movement captures the idea	

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Discipline: Dance

Artistic Process: Responding

Anchor Standard 8: Interpret intent and meaning in artistic work

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Discipline: Dance

Artistic Process: Responding

Anchor Standard 8: Interpret intent and meaning in artistic work Process Component: Interpret Enduring Understanding: Dance is interpreted by considering intent, meaning, and artistic expression as communicated through the use

of the body, elements of dance, dance technique, dance structure, and context.

Essential Question: How is dance interpreted?

HS Proficient	HS Accomplished	HS Advanced
DA:Re8.1.HS.I	DA:Re8.1.HS.II	DA:Re8.1.HS.III
a. Select and compare different dances and discuss their intent and artistic expression. Explain how the relationships among the elements of dance, use of body, dance technique, and context enhance meaning and support intent using genre specific dance terminology.	a. Analyze and discuss how the elements of dance, execution of dance movement principles, and context contribute to artistic expression. Use genre specific dance terminology.	a. Analyze and interpret how the elements of dance, execution of dance movement principles, and context contribute to artistic expression across different genres, styles, or cultural movement practices. Use genre specific dance terminology.